

Delta High School at Cabrillo College

2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Delta High School at Cabrillo College
Street	6500 Cabrillo College Drive
City, State, Zip	Aptos, CA 95003
Phone Number	(831) 477-5212
Principal	Jen Ra'anan
Email Address	jraanan@deltaschool.org
School Website	deltaschool.org
County-District-School (CDS) Code	44698234430187

2023-24 District Contact Information

District Name	Delta High School at Cabrillo College
Phone Number	(831) 477-5212
Superintendent	Jen Ra'anan
Email Address	jraanan@deltaschool.org
District Website	deltaschool.org

2023-24 School Description and Mission Statement

Delta supports students who have not been served by traditional school models. Through strong relationships, Delta builds a safe, inclusive, and caring academic community. Small classes, varied programs, and engaging curriculum empower students and prepare them to successfully navigate life beyond high school. Education, business, and mental health communities partner to support the school. Over 85% of Delta graduates continue their education at Cabrillo College. Delta is fully accredited by the Western Association of Schools and Colleges.

Delta facilitates student learning and engagement with an average class size of 15, a full-time academic counselor, and a ratio of one advisor to 15 students. Students can enroll in Direct-Instruction, Guided Studies, or Independent Studies. Located on the Cabrillo campus, Delta offers support with dual enrollment at Cabrillo as well as participation in CTE courses. Students are assisted in exploring "Life's Options" through career panels, job shadows, internships, and community offerings and events. Parent and guardian participation is an important aspect of Delta. Parents and guardians meet with their student and advisor five times each year in addition to attending monthly education/participation meetings.

About this School

2022-23 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	13
Grade 10	26
Grade 11	42
Grade 12	35
Total Enrollment	116

2022-23 Student Enrollment by Student Group	
Student Group	Percent of Total Enrollment
Female	52.6%
Male	45.7%
Black or African American	0.9%
Filipino	0.9%
Hispanic or Latino	34.5%
Two or More Races	1.7%
White	62.1%
English Learners	2.6%
Socioeconomically Disadvantaged	36.2%
Students with Disabilities	23.3%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.50	67.11	169.00	79.29	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	1.50	0.70	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2.20	32.89	29.20	13.73	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	2.10	1.01	12115.80	4.41
Unknown	0.00	0.00	11.20	5.27	18854.30	6.86
Total Teaching Positions	6.80	100.00	213.20	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	4.80	54.89	185.10	78.95	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	2.20	0.95	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	4.00	45.11	41.00	17.50	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	4.70	2.03	11953.10	4.28
Unknown	0.00	0.00	1.30	0.58	15831.90	5.67
Total Teaching Positions	8.80	100.00	234.50	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	2.20	4.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	2.20	4.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	25	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	26.4	27.5

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Delta provides access to standards-based curriculum for all students. Teachers design standards-based courses aligned with state graduation requirements and work in partnership with local and national organizations to ensure that the curriculum reflects shifts in standards.

Year and month in which the data were collected December 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
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Reading/Language Arts	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum online.	Yes	0%
Mathematics	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum on-line.	Yes	0%
Science	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum on-line.	Yes	0%
History-Social Science	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum on-line.	Yes	0%
Foreign Language	Students may take a foreign language course through dual enrollment at Cabrillo College.	Yes	0%
Health	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum on-line.	Yes	0%
Visual and Performing Arts	All courses are aligned with state standards; curriculum is teacher-generated/selected. All students have copies or access to curriculum online.	Yes	0%
Science Laboratory Equipment (grades 9-12)	N/A	N/A	0%

School Facility Conditions and Planned Improvements

Delta owns 3 portable rooms in Cabrillo College Building 1190. Cabrillo College allows Delta to use 3 additional portable classrooms. Delta and Cabrillo work cooperatively to maintain the exterior and walkways. Delta has maintained and repaired the exterior of the portable classrooms. In 21-22 the roof and rain gutters were replaced and the entire building was painted. Restrooms are in a facility shared with Cabrillo and are in good repair and well-maintained.

Year and month of the most recent FIT report

23-24

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate			
Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	31	28	58	58	47	46
Mathematics (grades 3-8 and 11)	7	5	36	35	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	42	40	95.24	4.76	28.21
Female	22	21	95.45	4.55	28.57
Male	19	18	94.74	5.26	29.41
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	14	14	100.00	0.00	21.43
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	26	24	92.31	7.69	34.78
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	15	14	93.33	6.67	21.43
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	42	40	95.24	4.76	5.00
Female	22	20	90.91	9.09	10.00
Male	19	19	100.00	0.00	0.00
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	14	14	100.00	0.00	7.14
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	26	24	92.31	7.69	4.17
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	15	14	93.33	6.67	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	23.53	15.15	32.47	38.89	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	33	33	100.00	0.00	15.15
Female	14	14	100.00	0.00	21.43
Male	19	19	100.00	0.00	10.53
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	12	12	100.00	0.00	16.67
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	19	19	100.00	0.00	15.79
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	13	13	100.00	0.00	7.69
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 Career Technical Education Programs

Career and Technical Education is integrated throughout Delta's academic program. Through advisory and our Career and Guidance graduation requirement, students complete interest/skills/career inventories, and participate in career panels, job shadows, and internships. Students are assisted in enrollment in CTE courses such as Cabrillo IT Essentials, Cabrillo Baking & Pastry, Fire Science, and other courses. Each fall semester, a group of 15-20 students participates in the Cabrillo English 100 cohort, with support from our English teacher. Most students in the English 100 cohort go on to participate in the English 1A cohort in the spring. A group of students also participate in FoodWhat at UCSC, learning about sustainable agriculture.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	92%	92%	92%	92%	92%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Parents have multiple opportunities to learn about Delta High School and to participate in the continuous improvement of the school and its service to students. Parents attend student evaluation conferences five times throughout the year. Open House Nights are held three times each year. The Parent Advisory Committee/Parent Club meets monthly. The Delta Parent Club enables parents to participate in helping our teachers, providing feedback for improvement, supporting field trips, beautifying the school, planning fundraising events, and hosting graduation. During the 2022-23 school year, parents contributed to, reviewed, and approved the Local Accountability Plan and will be engaged in the development of the 23-24 LCAP as well.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	28.6	4.4	8.3	7.3	3.6	5.6	9.4	7.8	8.2
Graduation Rate	71.4	88.9	91.7	90.5	93.5	93	83.6	87	86.2

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	36	33	91.7
Female	15	14	93.3
Male	21	19	90.5
Non-Binary			
American Indian or Alaska Native	0	0	0.00
Asian	0	0	0.00
Black or African American	0	0	0.00
Filipino	0	0	0.00
Hispanic or Latino	13	12	92.3
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	21	19	90.5
English Learners	0.0	0.0	0.0
Foster Youth	0.0	0.0	0.0
Homeless	--	--	--
Socioeconomically Disadvantaged	18	16	88.9
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	--	--	--

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	133	130	58	44.6
Female	69	68	37	54.4
Male	62	60	20	33.3
Non-Binary	2	2	1	50.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	2	2	0	0.0
Filipino	2	2	1	50.0
Hispanic or Latino	44	44	20	45.5
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	2	2	1	50.0
White	83	80	36	45.0
English Learners	3	3	2	66.7
Foster Youth	1	1	0	0.0
Homeless	8	8	5	62.5
Socioeconomically Disadvantaged	53	52	27	51.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	31	30	12	40.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	2.88	1.50	0.13	2.29	3.29	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.13	0.13	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.5	0
Female	0	0
Male	3.23	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	2.41	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	3.23	0

2023-24 School Safety Plan

Delta Charter High School reviews and updates our school safety plan annually and in collaboration with staff, students, parents community and the board. Delta administration elicits input from the school community via surveys, focus groups and meetings. The principal and a small team of staff attend regular Incident Command trainings at the county office in order to develop a solid crisis plan that includes roles, evacuation sites, lines of communication and other logistical necessities in an emergency. Staff and the board reviewed the plan and it was presented to and approved by Delta's Board in December 2023. Delta has a date calendared to conduct a staff safety training with the Santa Cruz County Sheriff's Office in January 2024.

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	10	3		
Mathematics	9	2		
Science	11	3		
Social Science	11	6		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	11	7		
Mathematics	12	6		
Science	14	4		
Social Science	13	11		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	13	7	0	0
Mathematics	14	6	0	0
Science	15	4	0	0
Social Science	14	13	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	16:1

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	1
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13,119	\$3,678	\$9,441	\$66,199
District	N/A	N/A	\$8,457	
Percent Difference - School Site and District	N/A	N/A	11.0	-40.9
State	N/A	N/A	\$7,607	
Percent Difference - School Site and State	N/A	N/A	35.5	-22.7

Fiscal Year 2022-23 Types of Services Funded

Delta students are served by one full-time student support specialist, one part-time social-emotional counselor, one full-time academic counselor, one full-time Special Education resource teacher, and two Directed Studies instructional aides. All students receive services in Directed Studies, which range from remedial support to assistance with Cabrillo College classes. Every student has access to social-emotional counseling and academic advising. Our parent and community donations average \$35,000, which fund smaller class sizes, bus passes, and field trips. All students with economic need receive a monthly bus pass and financial support with Cabrillo College fees. Delta further supports students with dual enrollment at Cabrillo College by paying for student fees.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered Where there are student course enrollments of at least one student.	0

Professional Development

Delta has a goal of increasing access to college and career opportunities for all students. Staff regularly reviews data on the number of students who successfully complete a dual-enrolled Cabrillo course each semester and reflect on the efficacy of our systems and supports for students. Delta participates in Santa Cruz County College Commitment, S4C, and the High School Articulation Council. The principal attends bi-monthly charter leader meetings and district leadership events.

To raise schoolwide awareness of students' academic and social-emotional progress, teachers participated in three

Professional Development

collaboration days that focused on developing our student learning outcomes and student-centered assessments. Teachers designed student learning outcomes (Grad Skills), then drafted and piloted a student-centered assessment in the form of annual student presentations of learning. Recently, Delta's math teachers attended a math camp development workshop and Delta's principal attends the CSDC conference, monthly Sped Directors' meetings, and bi-monthly charter leaders meetings. She will be attending a WASC review in spring 2024.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	6	5	5